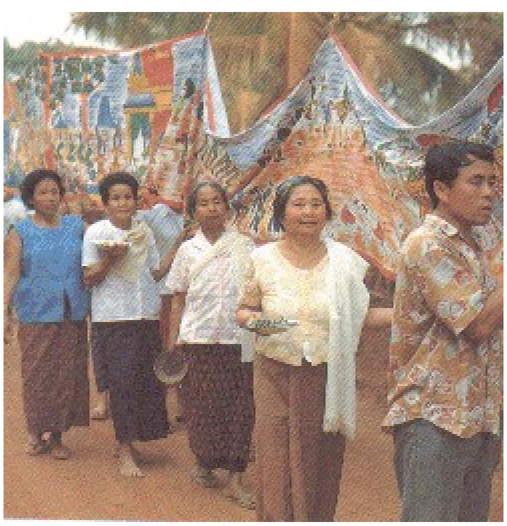
Thai SOLT I

Module 6 Lesson 7



Culture and Protocol

Objectives **Module 6**
Lesson 7

At the end of this lesson, the students will be able to talk about protocol and etiquette rules from the TR. Under this Terminal Learning Objective, the students will be able to:

1. **Discuss customs in the target region.** This task will include:
   - Discuss do's and don'ts for SOF soldier
   - Discuss an important aspect of the target region's culture
   - Engage in cultural activities
   - Talk about appropriate subjects for formal and informal events
   - Discuss culturally related festivities
   - Select social activities in the newspaper
   - Talk about famous people of the TR
   - Discuss TR customs to US customs
   - Discuss military customs and etiquette

Introduction **Module 6 Lesson 7**

There are many aspects of Thai life that are very different from the country and culture of the United States. Perhaps one of the most important steps in understanding life in Thailand is to learn some of the customs and laws. By doing so you will become more familiar in this new environment of Thailand. Once you become accustomed with the cultural differences, your experiences in the Target Region can be very exciting.

Tip of the Day

Things are never thrown in Thailand. They are always handed over, preferable with the right hand, and to show respect, with both hands, especially to monks and older people. On formal occasions, a small gold-colored round tray with pedestal (□□□) is used. If you are presented with something on a (□□□), just take the item only.

Scenario

Two American soldiers, sergeant Dennis Duncan and Preston Peterson were invited to visit with a Thai family to join them in a family celebration. Their Thai counterpart, □□□□□□, is discussing the v isit with them.

สมพงษ์: วันพรุ่งนี้คุณแม่ผมจะทำบุญบ้าน ผมว่าจะไปสักหน่อย ไปด้วยกันไหมครับ
เดนนิส: ไปสิครับ ผมว่างพอดี ทำบุญบ้านเขาทำอะไรกันบ้างครับสมพงษ์: ตามปกติเขาจะนิมนต์พระมาฉันเพลที่บ้าน
เดนนิส: ตามปกติเขานิมนต์พระกี่องค์ครับ
สมพงษ์: ก็แล้วแต่ครับ อาจจะเป็น ๓, ๕, ๗, ๙ หรือมากกว่านั้นก็ได้ ปกติก็ ๙ องค์

Scenario (continued)

[illegible]
[illegible]: [illegible]
[illegible]: [illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]: [illegible]

Example 1

Consider the following social courtesies regarding appropriate behavior in the Target Region. Review the chart below. Consider what other courtesies you may add to this list, and discuss them with your instructor.

Do's	Don'ts
Keep an open mind regarding the cultural and social differences you observe.	Don't try to impose your western values on the Thai society.
Accept the challenge of life in a wonderful, ancient country with a rich and exciting history.	Don't expect life to be just the same as it was in your home country.
Attempt to learn and use the Thai language.	Don't make any derogatory remarks about the Thai monarchy for Thais are proud of their national heritage and Royal Family.
Try to adapt to local customs. For example: respect religious holidays and rules for appropriate	Do not wear shorts, sandals, or T-shirts when visiting The Emerald Buddha Temple.

attire.	

Tip of the Day

Thailand is indeed known as the Land of Smiles. In the West, they smile because they have something to smile about. In Thailand, they smile naturally. The Thais are inclined to smile when they are embarrassed. Some visitors conclude that Thais are adept at smiling their way out of almost any situation.

Example 2

Below are a few rules of traditional Thai etiquette. Review them, and engage in a class discussion on how they compare to American rules of etiquette. Keep in mind throughout this lesson that conventional good manners and considerations for the customs and beliefs of others prevail in Thailand as elsewhere. The Thai themselves are good humored, kind and informal as they expect others to be. They are not likely to take offense at social blunders made by foreigners that arise not from intent, but from ignorance of customs.

1. In social conversations there is always the give and take of good-humored small talk in which an interest is shown in the health and well being of the other party. In conversing with Thais, one should not show impatience, preoccupation with other affairs or undue haste. In entertaining visitors, the host should never terminate a conversation abruptly or seem to be dismissing a guest, no matter how busy the host may be.
2. It is 'good form' for a host to accompany his Thai visitor to the street or waiting car. The Thai’s insistence that his host remain comfortably in the living room is largely a formality.
3. If you are invited to a Thai home, the rule is to take your shoes off. Even though the host insists that you have your shoes on, you still need to take them off since Thais do almost everything on the floor: sitting, eating, and sleeping.

Exercise 1 (Pair Work)
Your Thai partner just arrived in the U.S. and attended an orientation class. The trainer discussed the U.S. military etiquette. He did not

quite understand and wanted you to explain it to him again. Explain to your partner and have him explain the Thai military etiquette to you. Compare both etiquettes, write them down and report to the class.

Exercise 2
The following text talks about a certain famous person. Listen to the instructor read a passage about this famous person. Work in groups of three or four to identify and write down a summary about the person you just heard as much as possible. Have the group representative reports to the class.

Exercise 3 (Pair Work)
Which Americans do you think are internationally known? Make a list and explain why they are known all over the world.

Exercise 4 (Pair Work)
Your Thai partner invites you to join him in a cultural event in a nearby village. You want to join him but don't know anything about

this event. Ask him all the details: what they do, how they do it, why, when, where, etc. Switch roles.

Tip of the Day

Thais love presents and they are often beautifully wrapped with a pretty ribbon. It is thought that it is bad to open presents straight away, but this taboo is less strict nowadays and, if invited, you may take a look. It's better to put the present aside until later.

Exercise 5

Read the following paragraph and answer the questions below in Thai.

วันนี้ (30 มีนาคม พ .ศ.2544) นายสมศักดิ์ เทพสุทิน รัฐมนตรีประจ □□ส□□นักนายกรัฐมนตรี
ประธานกรรมการการท่องเที่ยวแห่งประเทศไทย (ททท.) เดินทางไปตรวจเยี่ยมกิจกรรม
ท่องเที่ยวเชิงวัฒนธรรมหมู่บ้านปลายโพงพาง ต □□บลปลายโพงพาง อ□□เภออัมพวา
จังหวัดสมุทรสงคราม ซึ่งได้รับรางวัลอุตสาหกรรมท่องเที่ยวดีเด่น ครั้งที่ 3
ประจ□□ปี 2543 (Thailand Tourism Awards 2000) ประเภทแหล่งท่องเที่ยว
เมืองและชุมชน และเยี่ยมชมแหล่งท่องเที่ยวเชิงเกษตร ในพื้นที่อ □□เภอบางคนที
จังหวัดสมุทรสงคราม ตามนโยบายรัฐมนตรีประจ □□ส□□นักนายกรัฐมนตรี ที่เพิ่ม
ความหลากหลายของการท่องเที่ยว รูปแบบต่าง ๆ อาทิ การท่องเที่ยวเชิงเกษตร การ
ท่องเที่ยว เชิงวัฒนธรรม ให้เกิด การกระจายด้านเศรษฐกิจไปยังชุมชนต่างๆ
เชื่อมโยงกับนโยบาย 1 ต□□บล 1 ผลิตภัณฑ์ของ รัฐบาล อีกทั้งส่งเสริมและ
สนับสนุนให้ชุมชนท้องถิ่นเข้ามามีส่วนร่วมในการจัดการท่องเที่ยว มากขึ้นใน
กรอบของรัฐธรรมนูญ เพื่อให้เกิดจิตส □□นึกในการดูแล รักษาทรัพยากรธรรมชาติ
ของตนเอง โดยกิจกรรมการท่องเที่ยวหมู่บ้านปลายโพงพาง ประกอบด้วย การพักค้าง
คืน แบบ Home Stay ซึ่งมีสมาชิกให้บริการที่พักเชิงวัฒนธรรม จ □□นวน 25
หลังคาเรือน การเยี่ยมชมกิจกรรมการ ท □□น้ำตาลมะพร้าว นั่งเรือชมทัศนียภาพ
และวิถีชีวิตสองฝั่ง คลองปลายโพงพาง กิจกรรมสอนพายเรือ กิจกรรมนั่งเรือชม
ฝูงหิ่งห้อยยามค่ำคืน และกิจกรรมนั่งเรือชมแหล่งท่องเที่ยวใกล้เคียง โดย
คิดอัตรา ค่าบริการ 350 บาท ต่อคนต่อคืน และหักรายได้เข้าสู่องค์การบริหาร
ส่วนต □□บล 20 บาท เพื่อการพัฒนาท้องถิ่น ส □□หรับกิจกรรมการท่องเที่ยงเชิง
เกษตรของจังหวัดสมุทรสงครามที่น่าสนใจ ได้แก่
การไหว้พระหลวงพ่อบ้านแหลม วัดเพชรสมุทรวรวิหาร และชมธรรมชาติตะวันรอน ดอน

หอยหลอด อนุสรณ์สถานแฝดสยาม (อิน จัน) สวนลิ้นจี่ สวนส้มโอ ตลาดน้ำท่าคา การเลี้ยงปลาทับทิม นอกจากนี้จังหวัดสมุทรสงครามยังมีอาหารทะเลสดที่รสอร่อย

[illegible]

[illegible]. [illegible]

____

[illegible]. [illegible]

____

[illegible]. [illegible]

____

[illegible]. [illegible]

____

[illegible]. [illegible]

____

Exercise 6 (Pair Work)

Your American partner just arrived in Thailand for a military joint exercise. This is his first time to have an opportunity to train with Thai soldiers. There are many cultural differences between the two countries. Brief him about what he should do and should not during his stay.

Exercise 7

Write a summary in Thai for the following text regarding a famous Thai writer and report to the class.

Another leading literary figure is former Prime Minister M.R. Kukrit Pramoj, whose works have been prolific. They appeared in various forms including short stories, articles, columns and critiques. He is generally regarded as the best Thai short story author. His collection of short stories, the so-called Lai Chiwit, is considered an exemplary work embodying the finest Thai prose, an appreciation of which is

essential for the appraisal of Thai contemporary literature. His most outstanding novel, Si Phandin, or Four Reigns, revolves around the court life from the reign of King Rama V to Rama VIII offering a vivid portrait of Thai society in those long years of the four interesting reigns.

No new grammar has been introduced.

Vocabulary Module 6 Lesson 7

[illegible]	frame
[illegible]	to scatter, spread
[illegible]	finance
[illegible]	activity
[illegible]	agriculture
[illegible]	to be mad
[illegible]/[illegible]	memorabilia, something brought/bought as a gift for one's hostess or her family
[illegible]	wholesale
[illegible]	milled rice
[illegible]	department/faculty
[illegible]	Dean of a faculty
[illegible]	mathematics
[illegible]	value
[illegible]	conscience
[illegible]	to eat (used by a monk only)
[illegible]	border
[illegible]	community
[illegible]	way
[illegible]([illegible])	to link
[illegible]	to hold a position of . . .
[illegible]	oneself
[illegible]	to resist
[illegible]	commune
[illegible]	to give, offer, present to a monk/king
[illegible]	to die
[illegible]	view
[illegible]	resource
[illegible]	local, locality
[illegible]	nature, natural
[illegible]	policy
[illegible]	palm sugar
[illegible]	exhibition
[illegible]	to invite (a monk only)
[illegible]	father (formal term)
[illegible]	child, children (formal term)

Culture and Protocol
Thai SOLT I
Vocabulary **Module 6 Lesson 7**

ปฐมวัย	early period of life
ปริญญา	academic degree
ปริญญาตรี	bachelor's degree
ปริญญาโท	master's degree
ประกอบด้วย	to consist of
ประชาธิปไตย	democracy
ประธานกรรมการ	committee chairman
ผลิตภัณฑ์	product
ผู้ว่าราชการจังหวัด	governor
เผด็จการ	to be dictatorial, exercise absolute control
พรม(น้ำ[illegible]นต์)	to sprinkle (holy water)
พรมแดน	border
พักค้างคืน	to stay over night at some place
พาด	to lean against, lean on, place up on
พ[illegible]นัก	to stay
โภชนาการ	nutrition
มหาวิทยาลัย	university
มารดา	mother (formal term)
มีส่วนร่วม	to take part in
โยน	to throw
รัฐธรรมนูญ	constitution
รัฐมนตรี	minister (of a Ministry)
ล่าม	interpretor
เลื่อนยศ	to promote, be promoted to a higher rank
ว่า	to think
วิชา	subject (of study)
วิถีชีวิต	way of life
ศักยภาพ	potentiality
เศรษฐศาสตร์	economics
ส่งเสริม	to promote
สนับสนุน	to support, encourage
สมเด็จย่า /สมเด็จพระศรีนครินทราบรม ราชชนนี	king's mother
สมาชิก	member

□□□□□□□□□□	public park

Vocabulary Module 6 Lesson 7

[illegible]	allies
[illegible]	office of the prime minister
[illegible]	classifier for a monk, Buddha image
[illegible]	to evacuate, emigrate
[illegible]	to die (for a high ranking government official)
[illegible]	to volunteer
[illegible]	to dedicate, to donate in memory of . . .
[illegible]	industry

Some Hints on Thai Etiquette

Here are a few more simple rules of etiquette that should be followed when visiting Thailand.

– Thais do not shake hands except for businessmen. They □□□□ instead. Do not offer a handshake to a woman. It is considered improper to touch the opposite sex.
– Be prepared to accept all food and drink offered to you when visiting friends. Thais are known for their generosity when it comes to feeding others. Refusing food may be considered rude.
– When using public transportation, seats should be given up to accommodate the elderly, mothers with children, and the handicapped.
– In Thailand, it is common to see men walking along the street with men and women hand in hand.
– Try to keep your feet under control when sitting in a temple with your back propped against the wall. Do not stretch your legs out in front of you. When sitting, your feet should be tucked away out of sight under the body in the respect position.
– Getting attention by using a hand especially in a restaurant when calling a waiter/waitress, the correct way is to beckon, palm down, moving the fingers rapidly towards you. Do not clap, snap your fingers or hiss.

Bathrooms

Most Thai toilets are squatting style. When doing your business, squat or come as close as you can to squatting, with the backside over the hole, not on it. Do not sit or stand. Western-style sit-down toilets are to be found in all hotels and almost all houses or flats rented to foreigners. If you find footprints on the western-style toilet seat, it is because some Thais have not yet perfected the habit of sitting down on the job. For them, the sit-down flush toilet is as much an item of culture shock as the squat toilet is for you.

Activity 1 (Group Work)
Work in groups of three or four. Two of you should assume Thai identities. You met in a restaurant at lunch. You sat at the same table and you are telling each other what you did last weekend. Tell each other about what you did over the weekend and embellish your stories with as many social and cultural events as you can. You might talk about attending a wedding, watching a movie, playing □□□□□□, or any other activity.
Compare differences in how the Thai and the American individuals spent their weekend.

Activity 2 (Group Work)
Work in groups of three or four. Locate advertisements about certain cultural activities and events. Discuss the upcoming events and decide which one you want to participate or watch as a group.

Activity 3 (Pair Work)
You have just arrived in Thailand and are attending an orientation class. The trainer will discuss military etiquette in both the United States and Thailand. He asked you to describe in writing the military etiquette in the United States. Work with a partner to create a brief summary describing military etiquette in the United States.

Activity 4 (Group Work)
You and your friends are planning some weekend activities. You have decided to look for cultural activities to go to. You are listening to a radio program that announces upcoming cultural activities. Listen to the instructor read a passage and take notes of the activity, schedule and location of the activity. Report back to your group. Take turns reporting what you heard.

Activity 5

Many important festivals take place in Thailand. In these festivals, important singers, musicians and actors participate. The following text talks about some of these festivals. Read it and answer the questions that follow in Thai.

ข่าวจากกองประชาสัมพันธ์ททท . แจ้งว่า จังหวัดสระแก้วร่วมกับส นักงาน ททท . ภาคกลาง
เขต 8 ก หนดจัดงาน “วันแคนตาลูป และของดีเมืองอรัญ ’44”ระหว่างวันที่ 6-15 เมษายน 2544 บริเวณ ถนนมหาดไทย หน้าศาลาสมโภช 200 ปี และศูนย์การค้าอรัญประเทศ หลังสถานีรถไฟ อ เภออรัญประเทศ จังหวัดสระแก้ว ภายในงานมีการจัดประกวดแคนตาลูป ประกวดธิดาแคนตาลูป แข่งขันประกอบอาหารพื้นบ้าน จ หน่ายสินค้าทางการเกษตร ไม้ดอกไม้ประดับและสินค้าหัตถกรรมพื้นบ้าน รวมทั้งกิจกรรมที่น่าสนใจ คือ การแข่งขันวิ่งข้ามชาติมินิมาราธอน อรัญ -ปอยเปต การแสดงศิลปวัฒนธรรมไทย -เวียดนาม กัมพูชา ทั้งนี้เนื่องจากจังหวัดสระแก้วเป็นจังหวัดที่มีพรมแดนติดต่อกับประเทศเพื่อนบ้าน และเพื่อแสดงถึงศักยภาพต่อการเดินทางท่องเที่ยวเชื่อมโยงสู่ประเทศในกลุ่มอินโดจีน นักท่องเที่ยวที่เดินทางไปจังหวัดสระแก้ว สามารถเยี่ยมชมแหล่งท่องเที่ยวอื่นๆ ได้แก่ ตลาดชายแดนบ้านคลองลึก (ตลาดโรงเกลือ) อุทยานแห่งชาติปางสีดา และปราสาทสมัยขอม เช่น ปราสาทเขาน้อยสีชมพู ปราสาทสด๊กก๊อกธม ซึ่งเป็นหนึ่งใน เส้นทางสายชัยวรมัน ในงานนี้จะมีนักร้อง นักดนตรีและนักแสดงที่มีชื่อหลายท่านไปร่วมงานด้วย อาทิ สินจัย หงษ์ไทย ฉัตรชัย เปล่งพานิช ธงไชย แมคอินไตย์ เป็นต้น

๑. งานนี้ใครเป็นผู้จัด

____

๒. งานนี้จัดให้มีอะไรบ้าง กรุณาบอกมาสามอย่าง

____

๓. กิจกรรมที่น่าสนใจที่กล่าวถึงคืออะไร

____

๔. จุดประสงค์ของการจัดกิจกรรมดังกล่าวคืออะไร

____

Activity 6 (Group Work)
Work in groups of three. In the United States, there are many festivals. Name as many of these festivals as you can and describe them. Talk about the place of the festival, the date, and the activities done in these festivals. Write a report about these festivals and be prepared to brief the class.

Activity 7
Write a short paragraph to explain one important aspect of the American culture that you feel should be known by visitors.

Activity 8 (Pair Work)
You are in charge of organizing a parade for the visit of a foreign head of state. Outline the sequence of events.

Activity 9
Write a list of important US military customs and etiquette that would be useful for a foreign soldier to know.

Activity 10
Go over the list of various behaviors and mark them as A (acceptable) or U (unacceptable) according to Thai customs. If unacceptable, explain what would be appropriate.

1. [illegible]
2. [illegible]
3. [illegible]
4. [illegible]
5. [illegible]

Activity 1 (Group Work)
Select one of the Thai customs you have learned about so far and write a short paragraph in which you explain what you see as the positive and the negative aspects of this custom. Then discuss how such a custom would impact the lives of Americans if it were introduced in the U.S.

Activity 2 (Pair Work)
Choose a famous Thai (other than those mentioned in this lesson) and brainstorm everything you know about him/her. Then write a short biography.

Activity 3 (Pair Work)
One of you is going to Thailand soon. The other one has just come back from there. The one who is going soon wants to know about things he should do and things he should avoid. Tell your friend who is going to Thailand about the things he should and should not do during the stay in Thailand and also explain why.

Activity 4 (Group Work)
Military customs and etiquette in Thailand differ from those in the United States. Work in groups of three or four and find out what the differences are. Prepare a situation in which you practice these customs. For example, you might prepare a small conversation between soldiers and officers in which the soldiers do the military greetings. Then, act out the situations in class.

Activity 5 (Group Work)
The class will work in two groups. Each group will be given information about some famous people. Each group wants to know about these people. Ask and answer each other based on the information given to you.

Activity 6 (Group Work)

Work in groups of three or four. Imagine that you are in a club. The club is preparing for a festival during an upcoming holiday. You are the committee in charge of preparing the week's activities for the festival. Talk about the activities you want to conduct during the festival, the people you want to participate in them, and any other relevant issues. Then, write out a schedule for these activities.

Activity 7 (Pair Work)
Listen as the instructor reads the following text and answer the questions below in Thai.

๑. งานที่กล่าวถึงคืองานอะไร

___

๒. เขามีงานทั้งหมดกี่วัน

___

๓. ในงานนี้ทางวัดจัดให้มีการละเล่นอะไรบ้าง

___

Culture and Protocol Tha i SOLT I
Homework Module 6 Lesson 7

Activity 1
Choose a famous American and be prepared to give orally a short biography of his/her life and achievements.

Activity 2
You are planning to attend some upcoming cultural events with your friends. The following are announcements about different such cultural events. Listen to them. And choose one. Take notes of the cultural event you chose, its type, people participating in it, time and place. Write a message to your friends telling them about the event and asking them whether they would like to participate.

Activity 3
Read the following text and answer the questions below in Thai.

ในวโรกาสวันคล้ายวันพระราชสมภพ ๑๐๐ ปี สมเด็จพระศรีนครินทราบรม
ราช
ชนนี ศูนย์การบินทหารบกจัดสัปดาห์เฉลิมพระเกียรติสมเด็จย่า ณ ศูนย์การบินทหารบก
ค่ายสมเด็จพระศรีนครินทรา อำเภอเมือง จังหวัดลพบุรี ในวันที่ ๒๐ - ๒๗ตุลาคม โดย
ชาวค่ายฯ พร้อมใจกันลด ละ เลิก อบายมุขและพัฒนาทำความสะอาดภายในค่ายฯให้เป็น
ระเบียบเรียบร้อยสวยงามตลอดสัปดาห์
วันศุกร์ที่ ๒๐ ต.ค. เวลา ๐๗๐๐ พิธีตักบาตรข้าวสาร อาหารแห้ง
และเวลา๐๘๐๐พิธีเปิดนิทรรศการเฉลิมพระเกียรติสมเด็จพระศรีนคริ
นทรา
บรมราชชนนี
วันเสาร์ที่ ๒๑ ต.ค. เวลา ๐๙๐๐ บริจาคโลหิตถวายเป็นพระราชกุศล
วันพุธที่ ๒๕ ต.ค. เวลา ๐๙๐๐ - ๑๖๓๐ พัฒนาหน่วยทหารในศูนย์การบิน
ทหารบก

พล.ต. พัลลภ อาชวาคม ผบ.ศบบ. ขอเรียนเชิญพสกนิกรชาวไทยทุกหมู่
เหล่า
ร่วมกิจกรรมเฉลิมพระเกียรติ ตามกำหนดที่กล่าวมาแล้ว และศูนย์การบินทหารบกจะจัด
สร้างเหรียญที่ระลึก"ฉลอง ๑๐๐ ปี สมเด็จพระศรีนครินทราบรมราชชนนี"
เพื่อนำรายได้

ทูลเกล้าฯถวายสมทบทุนโครงการแพทย์อาสาของสมเด็จย่า และเีพื่อเป็นสวัสดิการ
ข้าราชการลูกจ้างค่ายสมเด็จพระศรีนครินทรา

๑. งานนี้จะมีขึ้นที่ไหน และเมื่อไร

____

๒. ชาวค่ายฯตั้งใจจะท □□อะไรบ้างในวันนั้น

____

๓. กรุณาบอกรายละเอียดของรายการในแต่ละวัน

____

๔. ทางค่ายมีจุดประสงค์อะไรในการจัดสร้างเหรียญที่ระลึก

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Activity 4

Write a short paragraph detailing one important U.S. military custom and etiquette.

Skill Integration Exercise s
Thai SOLT I

During this one day exercise, the students will engage in activities that will reinforce and support the learning that has taken place through the first six modules of phase I of the Thai SOLT course.

The primary focus will be on exercising your interactive listening comprehension and speaking skills within a series of ever more complex situations that will challenge your ability to accomplish the task.

1. Module One Terminal Learning Objectives.

a) Produce character sounds, letter combinations, and tones
b) Greet others during introduction and exchange social courtesies
c) Describe surroundings, including colors and quantities to 20
d) Talk about family members
e) Talk about personal, physical, characteristics, and emotional states
f) Talk about family activities and events

Situational Exercise One (Small Group Activity)

In this activity one group member will play the role of a person who has just learned that he/she is adopted. The other group members will play the roles of the separated family members. The situation is that you received a telephone call from your biological mother who has informed you that you were adopted as a baby. There is going to be a family reunion where the newly reunited family will meet to learn about one another. You are at the event, your task is to learn as much about your "new" family as possible by talking with all of the people present.

Situational Exercise Two (Small Group Activity)

In this activity, one group member will play the role of a person who has decided to get married. The other group members will play the role of the prospective in laws. The situation is that you are at your engagement party and your betrothed has called to say that she will

be an hour late. She has invited all of her family to meet you for the first time. You are at the function, your task is to learn about your future family and to convince them that your beloved is not making a major mistake.

2. Module Two Terminal Learning Objectives.

a) Request personal and biographical information
b) Tell time and use metric measurements
c) Talk about hobbies
d) Inquire about military and civilian occupations
e) Identify military specialties in the Armed Forces

Situational Exercise One (Small Group Activity)

In this activity each group member will play the role of an invitee at a military social function. The situation is that you have been invited to attend a social function at which there will be other military members of the host country. Your task is to meet as many people as possible at the event and to learn about your counterparts, their interests and backgrounds.

Situational Exercise Two (Paired Activity)

In this activity students will work in pairs. The situation is that you have been introduced to your counterpart with whom you will be working closely for the next year. Your task is to engage your counterpart in discussion in order to learn as much about him as you can. Share your own information with him so that you can both feel comfortable with one another.

3. Module Three Terminal Learning Objectives.

a) Talk about TR food and drinks
b) Request information about lodging & accommodations
c) Talk about the Postal Service in the TR
d) Get information about banking activities in the TR
e) Engage in a telephone conversation
f) Describe supplies needed to set up a Base Camp
g) Apply bargaining techniques

Situational Exercise One (Paired Activity)

In this activity students will work in different pairs. They will play the roles of counterparts working together. The situation is that you are still relatively new in country. You have developed a good professional and working relationship with your counterpart. You

wish to learn more about your host country and its institutions. Your task is to call your counterpart and invite him out. Try and learn as much as possible about restaurants, accommodations and how to take care of certain basic needs at the bank and post office. Your counterpart will cooperate and provide the information that you request.

Situational Exercise Two (Paired Activity)

In this activity students will remain in the same pairs. Change roles as to who is requesting information and who will provide it. The situation is that you and your counterpart are planning a joint training event. You must determine the requirements to set up the area and ensure that everything is ready. Make out lists of needed items and work together with your counterpart to make all of the arrangements for setting up the base camp.

4. Module Four Terminal Learning Objectives.

a) Describe daily activities at the military installation
b) Identify countries and nationalities
c) Provide directions
d) Give a description of the mission and equipment
e) Identify terrain features and military map
f) Talk about weather conditions
g) Report on transportation systems
h) Interact with a travel agent while requesting information for a trip

Situational Exercise One (Small Group Activity)

In this activity the class will work together as a group. The group members will play the role as a team that has just been assigned to a new installation in the target region. The situation is that the team leader must brief his members on the new facilities so that his team can become properly oriented to the region. The team members will ask questions and the leader will provide responses.

Situational Exercise Two (Small Group Activity)

In this activity the class will work together as a group. The group members will play the roles of a team that has been assigned a mission and is putting together a plan of how and where they will execute their mission. A new leader will be appointed for this activity. The situation is that the team leader will brief a simple mission and assign tasks to the other members. He will show a map and discuss the implications of weather on the mission. Team members will ask relevant questions.

Situational Exercise Three (Paired Activity)

In this activity students will work in pairs. In the pairing one student will assume the role of a travel agent, and the other a SOF soldier. The situation is that the soldier wants to take leave and see the host country, but he doesn't understand the local transportation system. The "travel agent" will brief him on transportation options based on the time and money that the soldier has allocated for the trip.

5. Module Five Terminal Learning Objectives.

a) Give instructions about first aid procedures
b) Identify basic human anatomy
c) Give information concerning medical symptoms
d) Report medical emergencies and injuries
e) Talk about medicine and common diseases
f) Describe healthcare services

Situational Exercise One (Small Group Activity)

In this activity the class will work together as a group. One group member will play the role of instructor while the other group members become students at a class on local medical conditions. The situation is that the team has been transferred to a new operating location within the host country. The team medic is providing basic information to the team on the local medical situation and facilities. He must also provide basic first aid instruction to team members who will train the indigenous troops.

Situational Exercise Two (Paired Activity)

In this activity students will work in pairs. One student will play the role of an accident witness and the other an emergency response operator. The situation is that there has been a severe accident near the house of the witness, and he must summon assistance and help to prepare incoming medical personnel to triage the victims. The operator must request for all relevant information.

6. Module Six Terminal Learning Objectives.

a) Discuss social sciences
b) Talk about protocol and etiquette rules
c) Talk about entertainment activities
d) Describe sports activities and events
e) Participate in conversations about TR holidays
f) Talk about major religions in the TR
g) Engage in cultural activities

Situational Exercise One (Small Group Activity)

In this activity the class will work together as a group. One student will play the role of the team leader while the other group

members will be the newly arrived team. The situation is that the team is newly arrived in country and the leader must explain the basic "Dos and Don'ts" of operating in the local environment. Team members will ask the leader specific questions concerning the host culture.

Situational Exercise Two (Paired Activity)

In this activity students will work in pairs. The pair will play the roles of a SOF soldier and his counterpart. The situation is that you and your counterpart are in the office discussing the culture of the host country. Exchange information with your counterpart concerning local sports, holidays, religion and other entertainment issues.